

**Carroll High School- Lesson Plan**  
**Teacher: Mrs. Ansley Godwin C210**  
**Week 6**

<b>Spanish II</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>AL core of Study</b>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>
<b>Before:</b>	*Collect token envelope *Bellringer *Finish song handout (Duerme, Duerme)	*Collect token envelope *Bellringer *Field trip to Montgomery	*Collect token envelope *Bellringer *Pre-reading activity (cultural lesson about pets)	*Collect token envelope *Bellringer *Story telling (Juanico pecesito)	*Collect token envelope *Bellringer *Assimilation activity
<b>During:</b>	*Finish assimilation activity and start personalization activity	*For the students that are here they need to complete and turn in the assignment left in google classroom	*Guided interaction activities *Assimilation activities	*Story and pre-reading activity	*Personalization activity
<b>After:</b>	*Finish personalization activity and turn it in at google classroom	*Turn in the assignment	*Personalization activity	*Guided interaction *Assimilation Activity	*Personalization. *Comparison of grammar
<b>Objectives:</b>	Students will be able to analyze and understand a Spanish Lullaby song and create their own song	Students will learn culture and history by watching and researching about Spanish dances	Students will be able to tell about their pets by completing a cultural lesson about pets and creating an advertisement of a product for their pets	Students will be able to differentiate when to use the preterit and the imperfect.	Students will be able to differentiate when to use the preterit and the imperfect.
<b>Formative/ Summative</b>	Formative	Formative	Both	Both	Both
<b>Homework</b>	If the students did not finish the song, then they will have to finish for homework				